



**INDIANA STATE BOARD OF EDUCATION**

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# **Committee on School Turnarounds: Staff Update**

September 19, 2014

# Update on National Consultant



*PUBLIC IMPACT's mission is to dramatically improve learning outcomes for all children in the U.S., with a special focus on students who are not served well. We are a team of professionals from many backgrounds, including former teachers. We are researchers, thought leaders, tool-builders, and on-the-ground consultants who work with leading education reformers.*

# Public Impact's Scope of Work

- ▶ Analyze progress made by the state's eight turnaround academies.
- ▶ Develop lessons learned to date from Indiana's eight turnaround academies.
- ▶ Identify lessons learned related to state intervention of failing schools.
- ▶ Draft recommendations and collaborate with Committee to refine recommendations.
- ▶ Write report and present to SBOE.
- ▶ Timeline Recommendations:
  - ▶ Additional Committee meeting in November
  - ▶ Final Report and presentation to full SBOE at December 3 meeting

# Committee Discussion on Lessons Learned: TSO Model

- ▶ In our two meetings, what are some of the lessons we've learned about the TSO Model that we can take with us moving forward?
- ▶ How have turnaround efforts under the TSO Model impacted Indiana students?
- ▶ What are the commonalities between Edison, Arlington, and CSUSA schools (Howe, Manual, and Emma Donnan) that you've noticed? Are there emerging themes regarding how to strengthen the TSO Model?

# Next Meeting: October 9, 2014 - Indianapolis

- ▶ Presentation by IPS
  - ▶ Detailed Arlington transition plan
- ▶ Presentation by Tindley
  - ▶ Detailed Arlington transition plan
- ▶ Presentation by CSUSA
  - ▶ Detailed petition for relief plan: Emma Donnan, Howe, Manual
- ▶ Presentation by Indianapolis Mayor's Office
  - ▶ Assessment of Arlington transition plan
  - ▶ Assessment of CSUSA's plan
- ▶ Facilitated Committee Discussion
  - ▶ Arlington transition plan
  - ▶ Response to CSUSA's petition for relief